

“MORE THAN A NAME”



A LAD WITH NO NAME” – Part 2 (John 6:1-12)

RECAP FROM LESSON ONE:

There are at least three great abilities in life – *availability*, *pliability* and _____. The feeding of the five-thousand (plus) found in **John 6**, could not have taken place without one unnamed little lad. This lad’s example would cause us to consider what God could accomplish through us if we would _____ give all that we have to the Lord. Each of us would improve the rating of our *Christian Behavior* if we took time to remember the importance and the value of our _____. Our names are always **secondary** to the testimony we bear. (**Proverbs 22:1, Ecclesiastes 7:1, Proverbs 10:7**)

We began last week, looking at the simple *generosity* of one small lad and how his *generosity* touched the lives of thousands and though we do not know his name, there are characteristics about his life that are impossible for us to miss.

In last weeks lesson, we looked at:

1. THE BOY’S CHARACTER – The Right Preparation, The Right Place, The Right People and the Right _____.

In this Lesson, we will Explore -

II. THE BOY’S CHARITY

It's been said that *the way to a man’s heart is through his stomach*. It’d be safe to assume that to know a little boy’s heart is to see what he does with his lunch. The simple act of *generosity* displayed by this small lad reached the hearts and minds of five-thousand men, not counting women and children. This boy’s charitable spirit caused him to -

A. GIVE _____

We don’t know if the lunch was offered or requested by Andrew, but what we do know is there was no *resistance* on the part of the boy, *no desire for negotiation*, and no “*what’s in it for me*” type attitude. **Does our *charitableness* rest on these conditions?**

Paul commended the *Churches in Macedonia*, who knew *true poverty*, for having willing hearts to be used by God to meet the needs of others. (**II Corinthians 8:1-3, Isaiah 1:18-20**)

B. GIVE _____

Could the multitude in **John 6**, have been fed with less? Three loaves and one fish?

Perhaps, but this young boy had an “**all-in**” mentality.

Too often our focus is on what we are **giving to God**, when maybe our focus should be on what are we _____?

I Kings 3:16-18 – A divided baby is no baby, and a divided _____ is no _____.

Deuteronomy 6:5 – We are to serve the Lord our God with “*all our hearts, souls and might.*”

C. GIVE WISELY (*John 6:12* – “*When they were filled...*”)

We lose *spiritually*, when we carelessly forget that God will always do _____ with what we give Him, than we could have ever done with it ourselves. (**Luke 6:38**)

We all have a “**lunch**” – You do, I do; He does, she does; We do, they do; we **ALL** have a **lunch**. We can keep it, or we can give it to the One who provided it for us in the first place.

CONCLUSION: Let’s close this lesson with a few Life Lessons that this Little Lad teaches us:

1. Let’s Prepare ourselves to be used by the Lord, with no strings attached.
2. Let’s Keep ourselves in Right Places – Home, Church, Social Environments.
3. Let’s Seek Fellowship with the Right People – Those who are right with the Lord, regularly.
4. Let’s Learn the Value of Patiently Trusting God’s Plan **AND** His Timing.
5. Let’s Do What this Little Lad did – Let’s **GIVE** - *Willingly, Wholly and Wisely.*

God used this lad’s *insignificant little lunch* to do what only He could do and because of that selfless act, God got all the credit. God uses people to meet the needs of people. We are left with one question as we close this lesson this evening: “***Are we willing to trust God to do more with what we have that we can?***” If we are, let’s ask God right now to take our _____ and to do something _____ with it.

NEXT WEEK: “NO NAME IN HELL” – Luke 16:19-31